



# ***THE WARRIOR WAY***

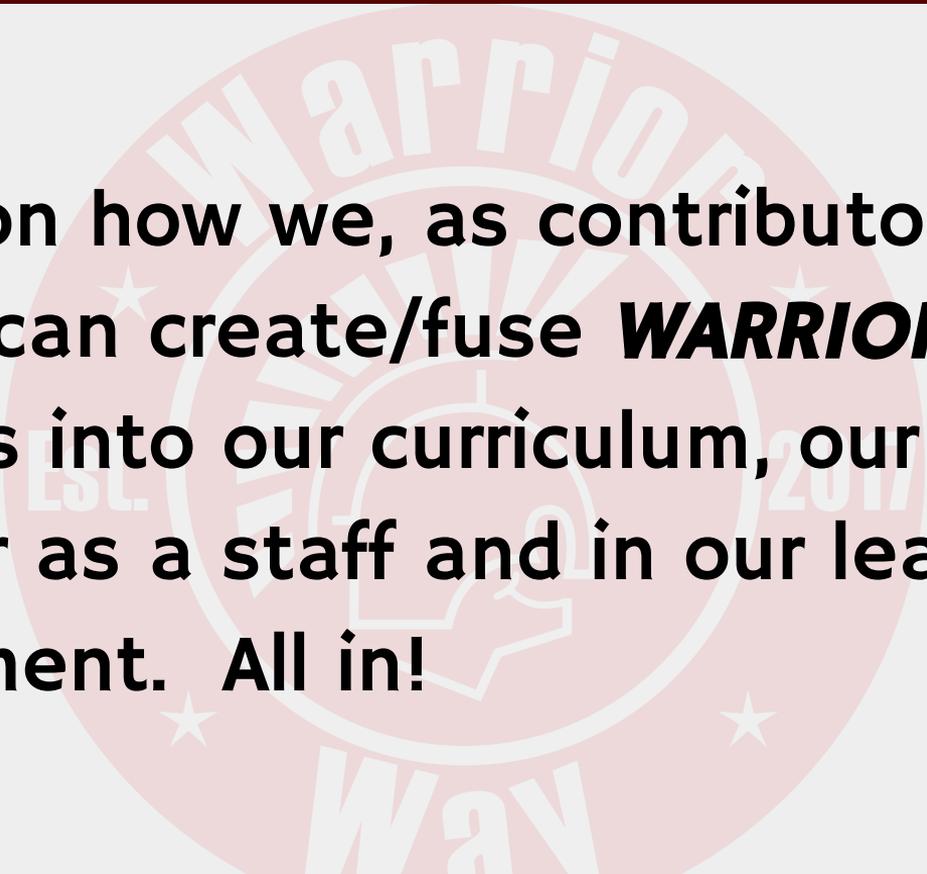
***RESPECT • COURAGE • KINDNESS***  
***PASSION • PURPOSE • GRATITUDE***

# ***THE WARRIOR WAY, What is it?***

The ***WARRIOR WAY*** is a set of school and ***community values*** that is lived via self awareness, acceptance, kindness, support, respect, self-reflection and role modeling. The cultural goal of the ***WARRIOR WAY*** is to promote a ***positive*** and ***connected*** community in classrooms, cafe, library, common spaces, within teams and activities, and among ourselves.

# ***THE WARRIOR WAY, What do I do?***

Reflect on how we, as contributors to our culture, can create/fuse **WARRIOR WAY** concepts into our curriculum, our work together as a staff and in our learning environment. All in!



# ***THE WARRIOR WAY, What is the goal?***

- **To create a stronger interpersonal connection within the building, using understanding, appreciation and acceptance of each other.**
- **To build cohesiveness and to encourage a positive feeling of pride in DHS.**

# ***THE WARRIOR WAY, How?***

- Incorporating the **WARRIOR WAY** both in how we treat each other and in our curriculum
- Homeroom Lessons
- In the classroom/halls/common areas/
- Extra-curricular activities
- Teachable moments with students and each other

# ***THE WARRIOR WAY, Why?***

- **A need for us to have a common goal, a common direction, a common experience and a way to positively contribute to the culture in our building and in our community.**
- **A need for us to create opportunities to educate our students as well as continue our own development.**

# ***THE WARRIOR WAY, Why?***

- **IT'S ALL ABOUT OUR JOURNEY...**
- **The creation of....**
- **The pride in...**
- **The purpose to...**
- **The motivation for...**
- **The direction in...**
- **ULTIMATELY, THE JOURNEY IS OURS!**

# ***THE WARRIOR WAY--RESPECT***

## **RESPECT IS:**

*the regard for the feelings, wishes, rights, and traditions of others.*

- **Acknowledging that each and every person has worth, value, and talents, including yourself**
- **Considering the feelings and perspectives of others; showing empathy**
- **Supporting a positive environment/culture**

# ***THE WARRIOR WAY--COURAGE***

## **COURAGE IS:**

*the capacity to meet difficulty with fortitude and resilience.*

- Defending something that could be considered unpopular or something you know is right
- Taking a healthy risk
- Persevering through difficult circumstances

# ***THE WARRIOR WAY--KINDNESS***

## **KINDNESS IS:**

*the qualities of being friendly, generous, and considerate.*

- Giving of yourself to help others
- Demonstrating care and concern for others

# ***THE WARRIOR WAY--PASSION***

## **PASSION IS:**

*the devotion to an activity, personal value, or concept.*

- Going above and beyond what is expected
- Embracing and acting on a strong, positive emotion
- Feeling compelled to try something new

# ***THE WARRIOR WAY--PURPOSE***

## **PURPOSE IS:**

*the reason for which something is done or created or for which something exists.*

- Pursuing a goal or passion with intentionality
- Contributing to our community in a meaningful way

# ***THE WARRIOR WAY--GRATITUDE***

## **GRATITUDE IS:**

*the acts of showing appreciation and returning kindness.*

- Appreciating and acknowledging others
- Showing genuine respect for the contributions of others

# ***THE WARRIOR WAY: Recognition***

Staff members nominate students they see demonstrating The **WARRIOR WAY**:

As an expression of our gratitude for students demonstrating pillars of the **WARRIOR WAY**, students receive a **WARRIOR WAY** laptop sticker, as well as letter of recognition with comments from the nominator, sent to the student and family.

# ***THE WARRIOR WAY, What it is not***

The ***WARRIOR WAY*** is NOT a set of RULES. It is a set of guiding principles for our building.

The ***WARRIOR WAY*** is NOT a cookie cutter approach. It is a living structure that allows for autonomy in facilitating discussion with a common language in the building in all areas of our DHS community.

# ***THE WARRIOR WAY: Sample Homeroom Activity***

In pairs please discuss your definitions of RESPECT. Please consider the definition through different lenses: racial, cultural, religious, gender, etc. Include the question of how our backgrounds may impact our definitions and what does this mean for our students? (Ex. Showing “respect” may look different to different people. Some cultures may see respect as looking you in the eye while you are talking, while in other cultures it may be disrespectful.)

## **Follow up Discussion:**

- The definitions within our group discussion may be similar in nature but not exactly the same.★
- The understanding and acceptance of these interpretations is important when discussing class, building, and community culture.

# ***THE WARRIOR WAY: Our Future Vision...***

**Create as many connections as possible with other aspects of our school and its valued partners: parent support groups, Freshman Advisory, sports and activities, and the Deerfield community as a whole.**

# ***THE WARRIOR WAY***

